





















A Listen to your teacher.

16	10	8	6
12	4	22	24
20	23	11	17

B Put a ✓ beside the cards that are **doubles**. ✗ the ones that are not.

1.  +  <input checked="" type="checkbox"/>	2.  +  <input type="checkbox"/>	3.  +  <input type="checkbox"/>
4.  +  <input type="checkbox"/>	5.  +  <input type="checkbox"/>	6.  +  <input type="checkbox"/>
7.  +  <input type="checkbox"/>	8.  +  <input type="checkbox"/>	9.  +  <input type="checkbox"/>

C Colour the pairs of cards that are **near doubles**.

1.  + 	2.  + 	3.  + 
4.  + 	5.  + 	6.  + 

D Use doubles to help you do these sums.

- | | | |
|------------------------------------|------------------------------------|------------------------------------|
| 1. $3 + 13 =$ <input type="text"/> | 2. $4 + 14 =$ <input type="text"/> | 3. $6 + 6 =$ <input type="text"/> |
| 4. $8 + 10 =$ <input type="text"/> | 5. $2 + 12 =$ <input type="text"/> | 6. $7 + 7 =$ <input type="text"/> |
| 7. $9 + 9 =$ <input type="text"/> | 8. $5 + 5 =$ <input type="text"/> | 9. $1 + 11 =$ <input type="text"/> |

