I will learn about halves.

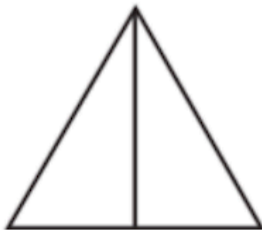**A** Listen to your teacher.

A    I    C    K    E

W    8    D    3    B

**B** Colour half ($\frac{1}{2}$) of these shapes.

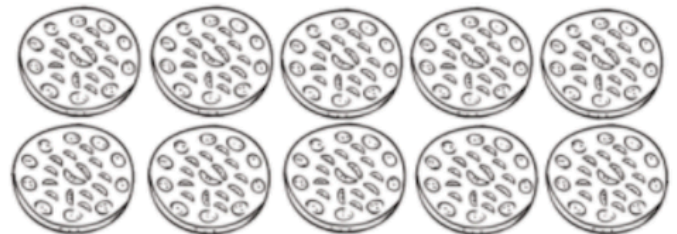**C** Draw a line to divide each shape in half ($\frac{1}{2}$). Use a ruler.

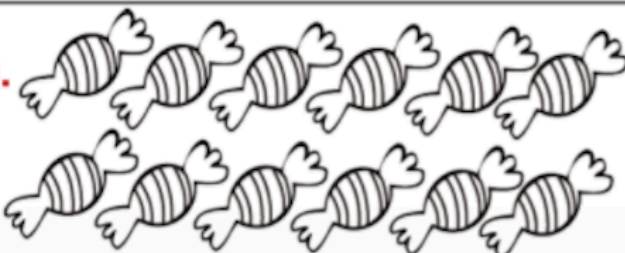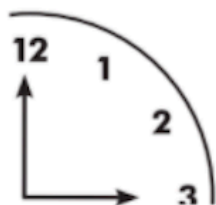**D** Colour one half ($\frac{1}{2}$) of each set.

1.

2.

3.

4.

Objectives • Establish and identify halves and quarters of sets to 20.

| Strand | Number |
|---|---|
| Strand Unit | Fractions |

I will learn about quarters.

**A** $\frac{1}{4}$ of each picture has been drawn. Complete the pictures.

12 1
2
3

**B** Pizza quarters.

1. (a) This pizza has been cut into ☐ parts.

(b) Each part is one quarter or $\frac{1}{\boxed{\phantom{0}}}$.

(c) Colour $\frac{1}{4}$ red like tomatoes.

(d) Colour $\frac{1}{4}$ yellow like cheese.

(e) Colour $\frac{1}{4}$ yellow and red.

2. (a) This pizza has been cut into ☐ parts.

(b) Colour in **3** parts.

(c) Write this as a fraction. ☐

(d) How many quarters are left? ☐

(e) Draw your favourite topping on the pizza.

**C** 1. Colour $\frac{1}{2}$ of the smiley faces.

There are ☐ faces.

$\frac{1}{2}$ of 6 is ☐.

2. Colour $\frac{1}{4}$ of the faces.

There are ☐ faces.

$\frac{1}{4}$ of 8 is ☐.

Objectives • Establish and identify halves and quarters of sets to 20.

| Strand | Number |
| --- | --- |
| Strand Unit | Fractions |