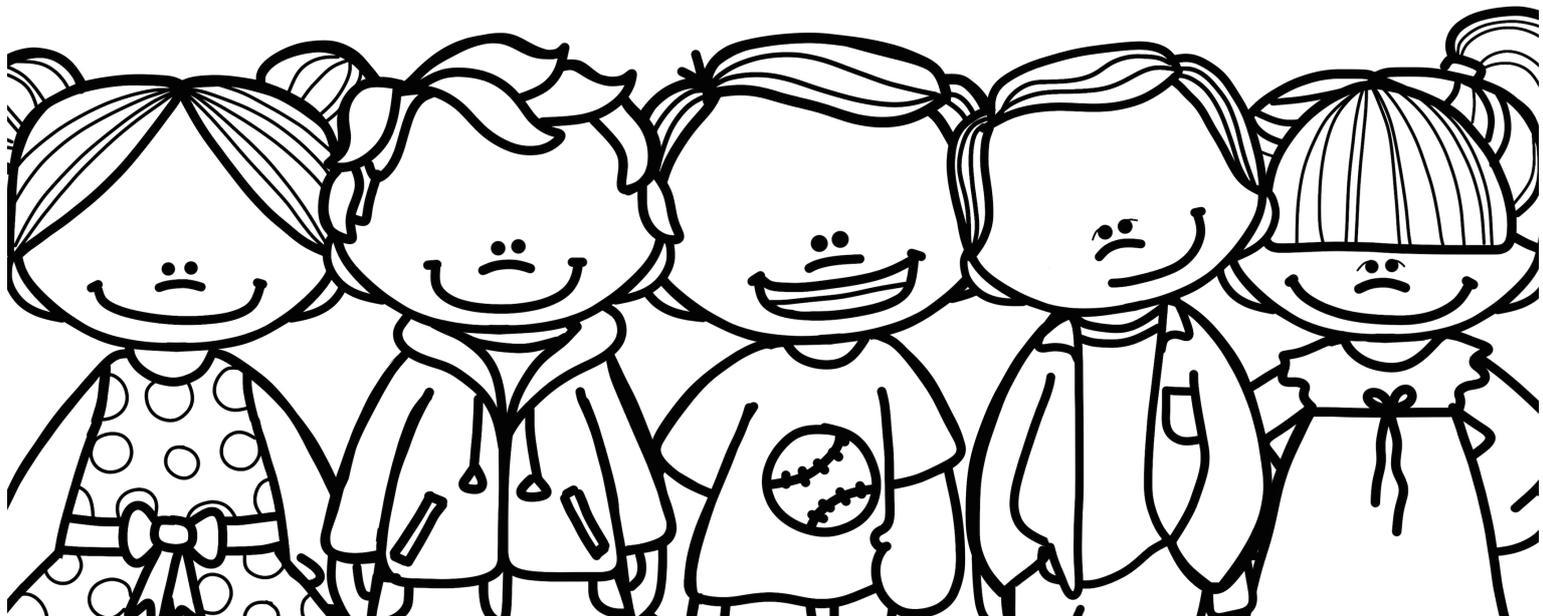


**WEEK**

**FIVE**



# WEEK FIVE ACTIVITIES

This pack contains work that can be completed by students at home during this time. Teachers understand the stress that can be caused by completing school work at home and it is important to remember that it is at the discretion of the parents as to when / if it is done! Work is to be completed in copies, where possible, on sheets of paper or a notebook at home.

MATHS	LITERACY
<p>One math task page per day: these are labelled Monday - Friday.</p> <p>Practice number facts and times tables.</p>	<p>Read for at least 15 minutes per day. One literacy task per day: these are labelled Monday - Friday.</p> <p>Monday: Grammar - Question Marks            Tuesday: Letter Detective            Writing Wednesday: Recount Writing            Thursday: Oral Language: Oral Reports            Friday: Mixed Tasks</p>

P.E	ART	S.E.S.E
<p>Do at least 15 minutes activity every day.</p> <ul style="list-style-type: none"> <li>- Try a workout from Go Noodle or YouTube!</li> <li>- Play in the garden with your siblings</li> <li>- Dance!</li> </ul>	<p>Paint, colour or construct a rainbow and display it in the window of your home!</p>	<p>Research a country or county you would like to visit. Write a travel brochure including information about</p> <ul style="list-style-type: none"> <li>- Culture</li> <li>- Food</li> <li>- Tourist attractions</li> </ul> <p>Include pictures of the country and attractions!</p>

EXTRA ACTIVITIES
<ol style="list-style-type: none"> <li>1. Try a drawing task using Art for Kids Hub on YouTube.</li> <li>2. Keep a short diary of what you are doing each day and how you are feeling.</li> <li>3. Play some maths games online.</li> <li>4. Help around your home. Offer to clean or help make dinner each day.</li> <li>5. At the end of each day - tell someone 3 good things that happened that day!</li> <li>6. Start a project!</li> </ol>

# Monday Maths

Number of the Day: 390

1. Is it odd or even?
2. What is one number before it?
3. What is one number after it?
4. Jump back ten.
5. Jump forwards ten.
6. What is the value of the 3?
7. What is the biggest number you can make from the digits 3, 9 and 0.
8. Write a word problem using 390.
9. Write out and practice your 5 times tables.
10. A cookie recipe needs  $\frac{1}{4}$  of a cup of water for each cup of flour. How many cups of flour for one cup of water?



# Monday Literacy

Grammar : Question Marks

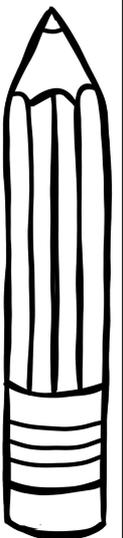
*Question marks are used at the end of a sentence that asks a question. They are used instead of a full stop. Read the sentences below and add a full stop or question mark to the end.*

1. Where did you put my blue coat
2. How many minutes until the quiz show begins
3. Dogs are very friendly animals
4. Do you want to go to the park with me
5. Don't forget to bring your towel to the beach
6. What colour do you get when you mix yellow and red



7. Use the question words above to write five questions about yourself! Ask a friend or family member to answer them!

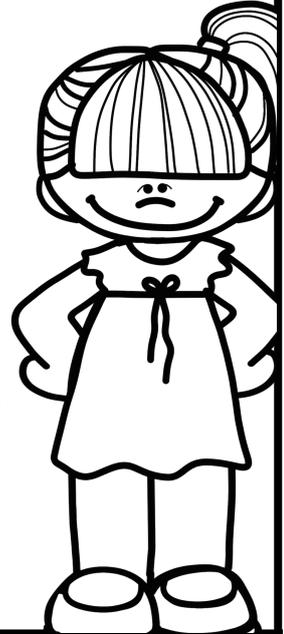
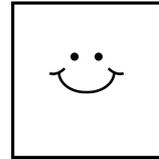
Remember to read for 15 minutes today!



# Tuesday Maths

Number of the Day: 550

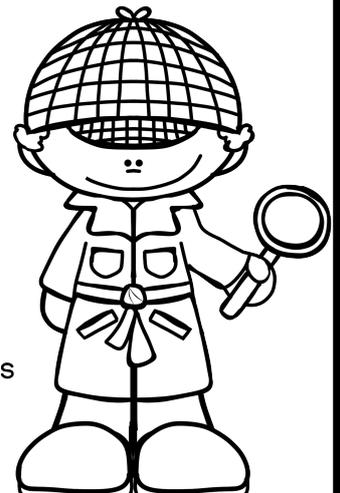
1. Is it odd or even?
2. What is 5 numbers before it?
3. What is 5 numbers after it?
4. Jump back 25.
5. Jump forwards 55.
6.  $3 \times 10 =$
7. 10, \_\_, 30, \_\_, \_\_, \_\_, 70, \_\_, \_\_, \_\_, \_\_, \_\_.
8. How many minutes in one hour and a half?
9. What is 5 tenths of 20?
10. Meg has 78c, Anna has 23c. How much more has Meg?
11. Will a square tessellate?
12. Name 3 shapes that will NOT tessellate!



# Tuesday Literacy

Letter Detective: Beginning with the letter E

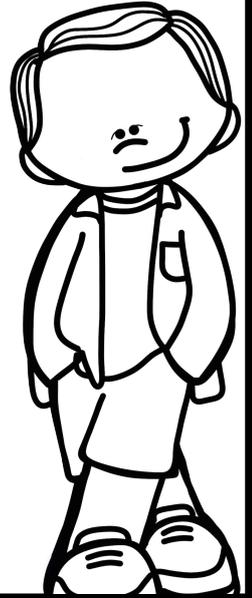
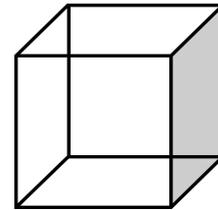
1. a very large gray animal that has a long, flexible nose and two long tusks
2. the joint where your arm bends
3. a large bird that has very good eyesight
4. an enclosing cover for a letter, card, etc.
5. a large kind of North American deer with big antlers
6. the planet on which we live
7. very good: extremely good
8. a hard-shelled oval thing from which a young bird is born
9. to go or come into
10. an insect that has long, thin feelers and two curved, pointed parts at the end of the body



# Wednesday Maths

Number of the Day: 323

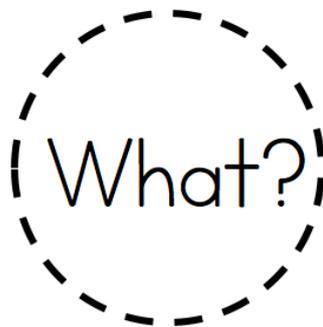
1. Is it odd or even?
2. What is 100 numbers before it?
3. What is 100 numbers after it?
4. Jump back ten.
5. Jump forwards twenty.
6.  $5 + 5 + 5 + 5 + 5 + 5 = \_ \_ \times 5 = \_ \_ \_$
7.  $8 \times 5 =$
8.  $\text{€}2.10 - \text{€}0.75 =$
9. Share 64 pencils equally among 8 students.
10. What shape are the faces of a cube?



# Writing Wednesday

Recount Writing

Write a recount about something you did this week! Use the prompts below to help you.



Opening Sentence

Firstly,

Next,

Finally,

Concluding Sentence



# Thursday Maths

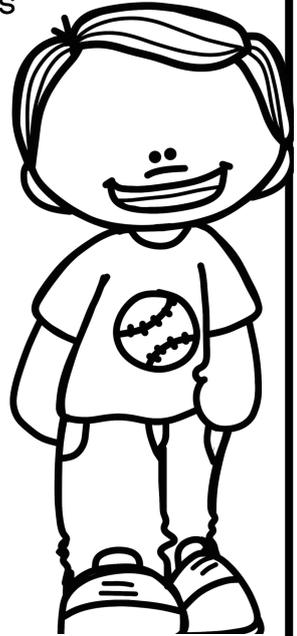
Number of the Day: 578

1. Is it odd or even?
2. What is one number before it?
3. Jump back ten.
4. What is the value of the 7?
5. What is the biggest number you can make from the digits 5, 7 and 8.
6. 578, 579, \_\_\_\_\_, \_\_\_\_\_, 582, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

7.

A	B	C
		
1 litre	500ml	250ml

- (a) Which container holds the most liquid? \_\_\_\_\_
- (b) Which container holds the least liquid? \_\_\_\_\_
- (c) What is the difference between the biggest and smallest container? \_\_\_\_\_



# Thursday Literacy

Oral Language and Communication: Oral Reports

This week, research some good news reports or watch the weather on TV. Notice how the reporters answer the questions 'WHO WHAT WHERE WHEN WHY' for the listeners. Create your own news report on something that has happened in your house or you have seen on the news. Here are some tips below to help you!



Where does the news story take place.

What is the report about?

When did the event happen?

Who does the report include?  
Who does the news effect?

How will this event effect the future?

## Oral Reports Checklist

- Greet audience
- Introduce self + subject
- State purpose + outline
- Body of report
- Conclusion

A cartoon illustration of a reporter wearing a hat and holding a microphone.

# Friday Maths

Number of the Day: 506

1. Is it odd or even?
2. Round to the nearest 10.
3. Round to the nearest 100.
4. Jump back 20.
5. Jump forward 20.
6. 506, 516, 526, ----, ----, ----, ----.
7. Write a word problem where the answer is 506.
8.  $390 + 110 =$
9. Write out your seven times tables and practice.
10. Make your own number of the day template and ask someone in your family to solve it!



HAVE A GREAT WEEKEND!

# Friday Literacy Review

1. Rewrite these sentences adding question marks or full stops in the correct places.

- a) Have you read the new David Walliams book yet
- b) I forgot to bring my pencil to my drawing class

2. Letter Detective : Beginning with the letter E

1. country in north east Africa which is home to the pyramids.
2. old or rather old : past middle age
3. to travel over or through (a place) in order to learn more about it or to find something

3. Oral Recount

- Orally recount one of your favourite memories. Use the prompts from Wednesday to help you!

Remember to read for 15 minutes today!

