

**WEEK**

**FOUR**



# WEEK FOUR ACTIVITIES

This pack contains work that can be completed by students at home during this time. Teachers understand the stress that can be caused by completing school work at home and it is important to remember that it is at the discretion of the parents as to when / if it is done! Work is to be completed in copies, where possible, on sheets of paper or a notebook at home.

MATHS	LITERACY
One math task page per day: these are labelled Monday - Friday.  Practice number facts and times tables.	Read for at least 15 minutes per day. One literacy task per day: these are labelled Monday - Friday.  Monday: Grammar - verbs Tuesday: Letter Detective Writing Wednesday: Diary Entry Thursday: Oral Language - Interviews Friday: Mixed Tasks

P.E	ART	S.E.S.E
Do at least 15 minutes activity every day. - Try a workout from Go Noodle or YouTube! - Play in the garden with your siblings - Dance!	Take a line for a walk on a page! Colour each section a different colour or add patterns!	Draw a map of your home. Label the different rooms or areas!

## EXTRA ACTIVITIES

1. Try a drawing task using Art for Kids Hub on YouTube.
2. Keep a short diary of what you are doing each day and how you are feeling.
3. Play some maths games online.
4. Help around your home. Offer to clean or help make dinner each day.
5. At the end of each day - tell someone 3 good things that happened that day!
6. Start a project!

# Monday Maths

Number of the Day: 725

1. Is it odd or even?
2. What is one number before it?
3. What is one number after it?
4. Jump back 25.
5. Jump forwards 25.
6. What is the value of the 2?
7. What is the biggest number you can make from the digits 7, 5 and 2.
8. Write a word problem using 725.
9. Write out and practice your 9 times tables.
10. Draw 5 clocks that show these times:

3 o'clock



ten past 2



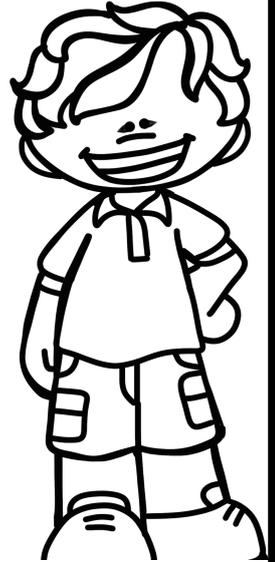
half past 5



10 o'clock



quarter to 4



# Monday Literacy

Grammar : Verbs

*Verbs are action words! Jump, dance, read and skip are all verbs. Read the verbs below.  
Rewrite these sentences adding the correct verbs in each space.*

*cycles*

*walked*

*paint*

*watch*

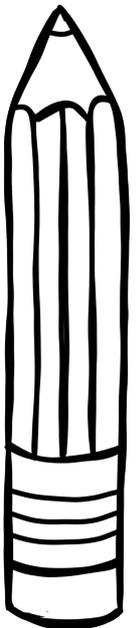
*write*

*read*

*sleeps*

1. Archie ----- two stories to his little sister last night.
2. Faye ----- to the shop to buy more cereal.
3. I love to ----- at the weekends.
4. My puppy ----- in his bed after long walks in the park.
5. Shane will ----- a letter to his granny this week.
6. Did you ----- the match last night?
7. The postman ----- to every house on the road.

Remember to read for 15 minutes today!



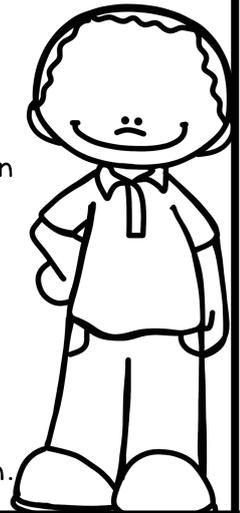
# Tuesday Maths

1. Is it odd or even?      Number of the Day: 777
2. What is 3 numbers before it?
3. What is 10 numbers after it?
4. Jump back 20.
5. Jump forwards 23.
6. (a)  $1 \times 9 =$     (b)  $2 \times 9 =$     (c)  $5 \times 9 =$     (d)  $6 \times 9 =$
7. 9, \_\_, 27, \_\_, \_\_, \_\_, 63, \_\_, \_\_, \_\_, 108, \_\_.
8. How many minutes in 5 hours?

9.

2.30	Millie Moo: Cartoon
3.00	Kidz News
3.10	Sports 2Day
4.00	Cartoon
4.30	Terrific Tigers
5.30	Wizards World 2
7.25	Weather
7.30	Cartoon

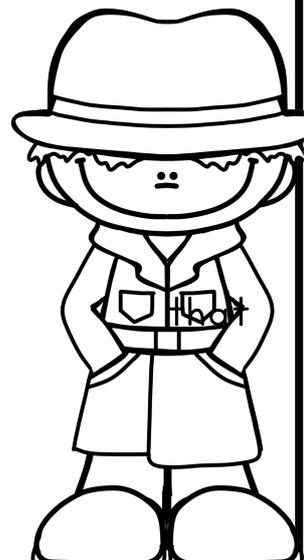
- a) What programme starts at 3 o'clock?
- b) You get home from school at half past 3 and turn on the TV, what is showing?
- c) How long is the cartoon on for?
- d) It is 5 o'clock, how long do you have to wait to watch Wizards World 2?
- e) Name two programmes that are the same length.



# Tuesday Literacy

## Letter Detective: Beginning with the letter D

1. one of many reptiles that lived on Earth millions of years ago
2. a small cube that is made of plastic, wood, etc., that has one to six dots on each side
3. a type of white flower that has a yellow center
4. loose earth or soil
5. a piece of sweet fried dough that is often shaped like a ring
6. to move your body in a way that goes with the rhythm and style of music playing
7. somewhat or slightly wet
8. a piece of wood, glass, or metal that swings open and shut so people can enter or leave
9. to give cards to the players in a card game
10. a particular day of a month or year

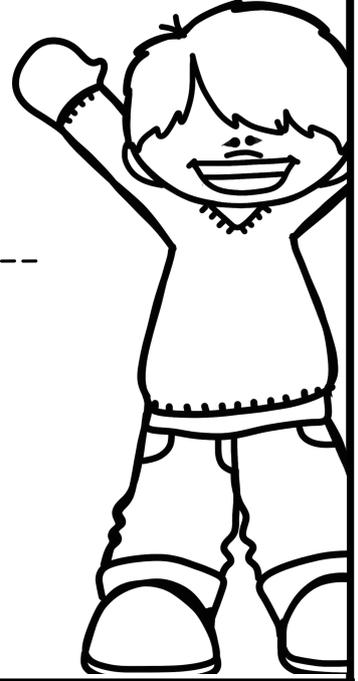




# Thursday Maths

Number of the Day: 810

1. Is it odd or even?
2. What is one number before it?
3. Jump back ten.
4. What is the value of the 8?
5. 810, 809, \_\_\_\_\_, \_\_\_\_\_, 806, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
6. Jump in 10s.
7. (a)  $3 \times 10 = \underline{\quad}$       (b)  $7 \times 10 = \underline{\quad}$       (c)  $8 \times 10 = \underline{\quad}$
8. Write the numerals:
  - Four hundred and eighteen
  - Three hundred and twenty nine
  - Five hundred and one
  - Six hundred and forty five



# Thursday Literacy

Oral Language : Interviewing

It is important to keep in contact with your friends and relatives whilst you are learning from home. Today, interview a grandparent, neighbour or family member over the phone.

Here are a few questions you can ask!

When and where were you born?

Did you enjoy school? Why / why not?

Where did you grow up?

What is your first memory of your childhood?

What games did you play as a child?

What is your proudest achievement?

What jobs have you had / enjoyed?

What is the best thing you have learnt?



