

# WEEK SEVEN



# WEEK SEVEN ACTIVITIES

This pack contains work that can be completed by students at home during this time. Teachers understand the stress that can be caused by completing school work at home and it is important to remember that it is at the discretion of the parents as to when / if it is done! Work is to be completed in copies, where possible, on sheets of paper or a notebook at home.

MATHS	LITERACY
<p data-bbox="120 842 1055 948">One math task page per day: these are labelled Monday - Friday.</p> <p data-bbox="188 1027 983 1066">Practice number facts and times tables.</p>	<p data-bbox="1151 842 2130 948">Read for at least 15 minutes per day. One literacy task per day: these are labelled Monday - Friday.</p> <p data-bbox="1283 1027 1995 1315">Monday: Grammar - Past Tense Tuesday: Letter Detective Writing Wednesday: Report Writing Thursday: Oral Language: Debating Friday: Mixed Tasks</p>

# WEEK SEVEN ACTIVITIES

P.E	ART	S.E.S.E
<p>Do at least 15 minutes activity every day.</p> <ul style="list-style-type: none"><li>- Try a workout from Go Noodle or YouTube!</li><li>- Play in the garden with your siblings<ul style="list-style-type: none"><li>- Dance!</li></ul></li></ul>	<p>Draw a landscape. You can draw what you see out of your window or choose one of the options below.</p> <ul style="list-style-type: none"><li>-City Landscape</li><li>-Rolling Hills</li><li>-Beach Scene</li></ul>	<p>Research a person you admire in history. Write a short paragraph including some information about the person and draw a portrait of them!</p>

## EXTRA ACTIVITIES

1. Try a drawing task using Art for Kids Hub on YouTube.
2. Keep a short diary of what you are doing each day and how you are feeling.
3. Play some maths games online.
4. Help around your home. Offer to clean or help make dinner each day.
5. At the end of each day - tell someone 3 good things that happened that day!
6. Start a project!

# Monday Maths

Number of the Day: 698

1. Is it odd or even?
2. What is one number before it?
3. What is one number after it?
4. Jump back 100.
5. Jump forwards 100.
6. What is the value of the 8?
7. What is the biggest number you can make from the digits 6, 9 and 8.
8. Write a word problem involving addition using 698
9. Write out your 6 times tables and practice them.
10. (a)  $3 \times 6 =$     (b)  $5 \times 6 =$     (c)  $10 \times 6 =$     (d)  $12 \times 6 =$
11. What shape has 6 equal sides?



# Monday Literacy

## Grammar : Past Tense

We use the past tense when we are talking about something that happened in the past - for example, yesterday, last week or last year! To write most verbs in the past tense we add -ed or -d! Write these verbs in the past tense and fill out the sentences below.

walk → \_\_\_\_\_

trip → \_\_\_\_\_

jump → \_\_\_\_\_

paint → \_\_\_\_\_

hope → \_\_\_\_\_

cheer → \_\_\_\_\_

climb → \_\_\_\_\_

look → \_\_\_\_\_

wish → \_\_\_\_\_

1. The woman \_\_\_\_\_ to the summit of the mountain and \_\_\_\_\_ in delight.
  2. Yesterday, Matthew \_\_\_\_\_ a picture of his back garden.
  3. Last year, I \_\_\_\_\_ along the coastline in Kerry and admired the scenery.
  4. Nanny Pat \_\_\_\_\_ out the window and smiled at the sun.
- Write two sentences in the past tense using the leftover words above!

Remember to read for 15 minutes today!



# Tuesday Maths

Number of the Day: 780

1. Is it odd or even?
2. What is 5 numbers before it?
3. What is 5 numbers after it?
4. Jump back 20.
5. Jump forwards 50.
6. Can you half this number?
7. 9, \_\_, 27, \_\_, \_\_, \_\_, 63, \_\_, \_\_, \_\_, \_\_, \_\_.
8. How many minutes in 5 hours?
9.  $3 + \_ = 28$       (b)  $19 + \_ = 40$       (c)  $12 + \_ = 40$
10. Draw a regular hexagon and an irregular hexagon.
11. How many days in five full weeks?



# Tuesday Literacy

## Letter Detective : Beginning with the letter G

1. a female child
2. a very tall African animal that has an extremely long neck and legs
3. a green, red, or purplish-black berry that is used to make wine or is eaten as a fruit
4. a place in a wall or a fence which can be opened or closed like a door
5. a musical instrument
6. a cake or cookie
7. a very smart or talented person
8. eyeglasses with light metal frames and large lenses
9. plants that have narrow green leaves, that are eaten by cows
10. having a color between black and white





# Writing Wednesday

## Report Writing

Reports organise and record information about a particular topic. They can include factual information about an object, places, animals or people. Choose one of the below options, research, and write a short report.

You can also write a report on your own topic!

Bicycles



Australia



Robins



Roald Dahl



What is a Report?

A report is a piece of text which gives us factual information about something.

Use this template to help you!



1. Title	What is the report about?
2. Classification	What is it?
3. Description	What it looks like?
4. Time/Place	Where it comes from? What it lives in?
5. Dynamics	What does it do?

# Thursday Maths

Number of the Day: 857

1. Is it odd or even?
2. What is one number before it?
3. Jump back ten.
4. What is the value of the 8?
5. What is the biggest number you can make from the digits 8, 5 and 7.
6. 857, 757, \_\_\_\_, \_\_\_\_, 457, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_.
7. (a)  $4 \times 3 =$     (b)  $5 \times 3 =$     (c)  $7 \times 3 =$     (d)  $11 \times 3 =$
8. How many days in 4 years?
9. A packet of pencils has 28 pencils. How many pencils in 3 packs?  
\_\_\_ pencils x \_\_\_ packs = \_\_\_\_ pencils
10. A bag of apples has 12 apples. How many in 6 bags?  
\_\_\_ x \_\_\_ = \_\_\_



# Thursday Literacy

## Oral Language and Communication: Debating

Choose a topic to debate with a family member or over the phone. You can use one of the examples from last week:

- Children should finish home learning at 1pm each day.
- People should be allowed to adopt a dog during lockdown.
- All children should have to wear school uniforms when they return to school.
- TV adverts for fizzy drinks and unhealthy food should be banned!

The topic  
for today's  
debate is....

Some  
evidence  
suggests...

In my  
opinion....

In conclusion  
I would like to  
say that...

The problem  
with \_\_\_\_\_  
is....

What is  
important to  
remember...

To further show  
my point, I have  
evidence that...

I agree  
/disagree  
that

On one  
hand/other  
hand

To  
summarise....



# END OF THE WEEK REVISION

Number of the Day: 800

1. What is half of the number?
2. Add 10.
3. Subtract 15.
4. Jump back 20.
5. Jump forward 20.
6. 800, 809, 818, ----, ----, ----, ----.
7. Write a word problem using multiplication where the answer is 800.
8. Write out your 3 times tables and practice them!
9. Put these numbers in order from smallest to biggest.  
800,                      818,                      803,                      804,                      827
10. Make your own number of the day template and ask someone in your family to solve it!

HAVE A GREAT WEEKEND!



# FRIDAY LITERACY REVIEW

1. Put these verbs into the past tense. Choose two and put them into sentences.

hop → \_\_\_\_\_

help → \_\_\_\_\_

visit → \_\_\_\_\_

open → \_\_\_\_\_

like → \_\_\_\_\_

live → \_\_\_\_\_

2. Letter Detective : Beginning with the letter G

1. soft yellow metal that is very valuable and that is used especially in jewelry
2. used to express good wishes when someone is leaving

4. Reflect

- Write five sentences summing up what you enjoyed in your literacy work this week!



Remember to read for 15 minutes today!