

WEEK SIX



WEEK SIX ACTIVITIES

This pack contains work that can be completed by students at home during this time. Teachers understand the stress that can be caused by completing school work at home and it is important to remember that it is at the discretion of the parents as to when / if it is done! Work is to be completed in copies, where possible, on sheets of paper or a notebook at home.

MATHS	LITERACY
<p data-bbox="120 842 1055 948">One math task page per day: these are labelled Monday - Friday.</p> <p data-bbox="188 1027 983 1066">Practice number facts and times tables.</p>	<p data-bbox="1151 842 2130 948">Read for at least 15 minutes per day. One literacy task per day: these are labelled Monday - Friday.</p> <p data-bbox="1357 1027 1921 1066">Monday: Grammar - Magic E</p> <p data-bbox="1379 1088 1901 1126">Tuesday: Letter Detective</p> <p data-bbox="1330 1149 1951 1187">Wednesday: Persuasive Writing</p> <p data-bbox="1232 1209 2051 1248">Thursday: Oral Language : Conversations</p> <p data-bbox="1447 1270 1839 1308">Friday: Mixed Tasks</p>

WEEK SIX ACTIVITIES

P.E	ART	S.E.S.E
<p>Do at least 15 minutes activity every day.</p> <ul style="list-style-type: none">- Try a workout from Go Noodle or YouTube!- Play in the garden with your siblings<ul style="list-style-type: none">- Dance!	<p>Create a mood board or lots of things you like. You can use newspaper clippings, pictures from magazines or wrappers!</p>	<p>PROJECT : Research an animal. Create a fact file!</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">• Clearly presented• Full of interesting information• Include drawings, pictures or images <p><u>Project Outline</u></p> <ol style="list-style-type: none">1. Animal Characteristics2. What it eats3. What it does4. Interesting Facts

EXTRA ACTIVITIES

1. Try a drawing task using Art for Kids Hub on YouTube.
2. Keep a short diary of what you are doing each day and how you are feeling.
3. Play some maths games online.
4. Help around your home. Offer to clean or help make dinner each day.
5. At the end of each day - tell someone 3 good things that happened that day!

Monday Maths

Number of the Day: 670

1. Is it odd or even?
2. What is one number before it?
3. What is one number after it?
4. Jump back ten.
5. Jump forwards ten.
6. What is the value of the 7?
7. Write a word problem using the number 670.
8. Write out and practice your 2 times tables. Ask someone to test you when you have finished practicing!
9. Record the weather each day this week! Use this grid to help you.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 cloudy and warm				



Monday Literacy

Grammar : Magic E

Magic e at the end of a word makes the vowel say its name!

Add an 'e' onto the end of these words and read the list out loud, noticing the difference between the two words!



rip	
slid	
win	
shin	
pin	
cut	
fin	
can	

Choose the correct word for the sentences below:

1. The _____ puppy ran across the field and jumped into the pond. (cut / cute)
2. The elderly man used his _____ to keep him steady as he crossed the road. (can / cane)
3. Holly hoped her team would _____ their football match on Saturday. (wine / win)
4. Dad placed a _____ in his sock before he sewed the hole. (pine / pin)
5. "Oh what _____ weather we are having!" exclaimed Kate as she looked up to the blue skies. (fin / fine)



Tuesday Maths

Number of the Day: 566

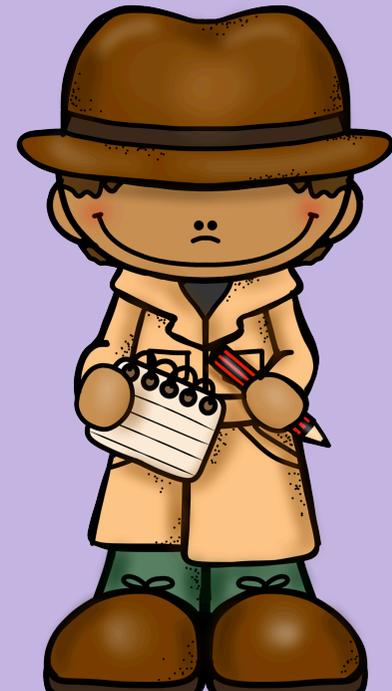
1. Is it odd or even?
2. What is 5 numbers before it?
3. What is 5 numbers after it?
4. Jump back 15.
5. Jump forwards 20.
6. $3 \times 4 =$
7. 4, __, 12, __, __, __, 28, __, __, __, __, __.
8. Write the time 'half past 4' in the digital clock? __:__
9. Draw any triangle shape and labels your angles correctly (acute / obtuse / right).
10. Which of these letters are symmetrical?
A H M P F W C



Tuesday Literacy

Letter Detective : Beginning with the letter F

1. a small animal found near water that has webbed feet, and long back legs for jumping
2. a country in Europe
3. any one of the light growths that make up the outer covering of the body of a bird
4. a small tool with two or more pointed parts used for picking up and eating food
5. a small wild animal that has a long pointed nose and a bushy tail
6. the front part of the head that has the eyes, nose, and mouth on it
7. a small mythical creature that has magic powers and wings
8. a large tropical bird that has pink wings and a very long neck and legs
9. a usually sweet food (such as a blueberry, orange, or apple) that grows on a tree or bush



Wednesday Maths

Number of the Day: 688

1. Is it odd or even?
2. What is half of this number?
3. What is 8 numbers after it?
4. Jump back 10.
5. Jump forwards 100.
6. $8 + 8 + 8 + 8 + 8 + 8 = _ \times 8 = _ _ _$
7. a) $4 \times 8 =$ (b) $5 \times 8 =$ (c) $7 \times 8 =$ (d) $11 \times 8 =$
8. What is the difference between 1000 and 688.
9. How many 10cm sticks are needed to make 1 metre?
10. Round these numbers to the nearest 10.
(a) 54 (b) 72 (c) 86 (d) 35
11. Round these numbers to the nearest 100.
(a) 132 (b) 255 (c) 821 (d) 779



Writing Wednesday

Persuasive Writing

Persuasive writing argues an opinion. It attempts to convince the reader to agree with the author's point of view. Choose one of the comments below and write a short persuasive piece arguing for or against it!

- Children should finish home learning at 1pm each day.
- People should be allowed to adopt a dog during lockdown.
- All children should have to wear school uniforms when they return to school.
- TV adverts for fizzy drinks and unhealthy food should be banned!

INSTRUCTIONS:

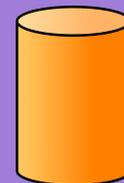
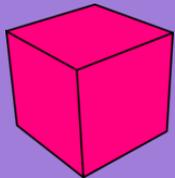
1. State your argument.
2. Give three reasons WHY you think your argument makes sense.
3. Back each reason up with evidence.
4. Conclude and use persuasive language to finish your argument.



Thursday Maths

Number of the Day: 670

1. Is it odd or even?
2. What is one number before it?
3. Jump back ten.
4. What is half of this number?
5. What is the value of the seven?
6. Write a word problem using subtraction (take away) where the answer is 670.
7. 670, 660, ---, ---, 630, ---, ---, ---, ---.
8. Add the faces of all these shapes together?



9. What is the difference between 200 and 70?
10. Write these fractions in order from smallest to biggest.

0.6

0.3

0.9



Thursday Literacy

Oral Language and Communication: Conversations

It is important to keep in contact with your friends and relatives whilst you are learning from home. Today, call a friend or relative on the phone and ask them some of the questions below.

Tell them five things you have done this week!

Describe one thing you are enjoying at the moment.

Ask them if they are feeling okay!

Remind them to keep in touch!

Offer to help them out with something if you can.

Describe a delicious dinner you ate recently. Share the recipe if you can!

Ask them what they are looking forward to doing in the next few weeks.

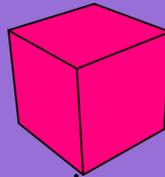
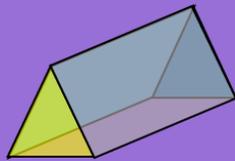
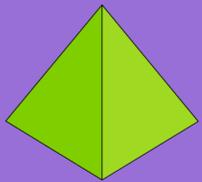
Talk about the work you have done this week!



END OF THE WEEK REVISION

Number of the Day: 724

1. Is it odd or even?
2. Round to the nearest 10.
3. Round to the nearest 100.
4. Jump back 10.
5. Jump forward 20.
6. 724, 719, 714, ---, ---, ---, ---.
7. Write a word problem where the answer is 724.
8. Add the edges of the following shapes together:



9. Write out your 4 times tables and practice them!
10. Make your own number of the day template and ask someone in your family to solve it!

HAVE A GREAT WEEKEND!



FRIDAY LITERACY REVIEW

1. Add an e to the end of the words in the box and choose the correct word for each sentence below:

rob	
plan	
past	

- a) The pilot successfully landed the _____ and the passengers began to clap!
- b) Ms. Murphy's class enjoyed using coloured card and glue to _____ their collages.

2. Letter Detective : Beginning with the letter F

1. to reach the end of (something) : to stop doing (something) because it is completed
2. a piece of land used for growing crops or raising animals

3. Reflect

- Write five sentences summing up what you enjoyed in your literacy work this week!

Remember to read for 15 minutes today!

