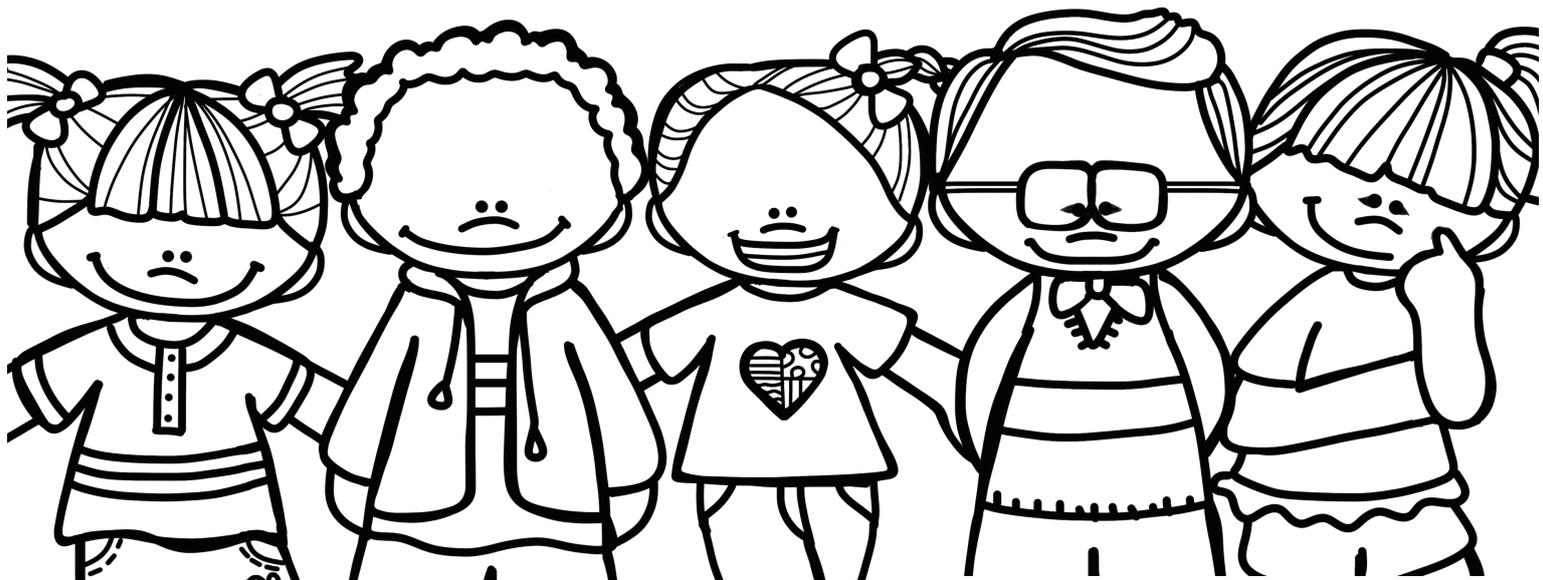


# WEEK THREE



# WEEK THREE ACTIVITIES

This pack contains work that can be completed by students at home during this time. Teachers understand the stress that can be caused by completing school work at home and it is important to remember that it is at the discretion of the parents as to when / if it is done! Work is to be completed in copies, where possible, on sheets of paper or a notebook at home.

| MATHS                                                                                                          | LITERACY                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| One math task page per day: these are labelled Monday - Friday.<br><br>Practice number facts and times tables. | Read for at least 15 minutes per day. One literacy task per day: these are labelled Monday - Friday.<br><br>Monday: Grammar - Nouns<br>Tuesday: Letter Detective<br>Writing Wednesday: Book Report<br>Thursday: Oral Language<br>Friday: Mixed Tasks |

| P.E                                                                                                                                             | ART                                                                                                 | S.E.S.E                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Do at least 15 minutes activity every day.<br>- Try a workout from Go Noodle or YouTube!<br>- Play in the garden with your siblings<br>- Dance! | Draw a self portrait! Use a mirror to look at your face and try to make it as accurate as possible. | Research a person you admire in history. Write a short paragraph including some information about the person and draw a portrait of them! |

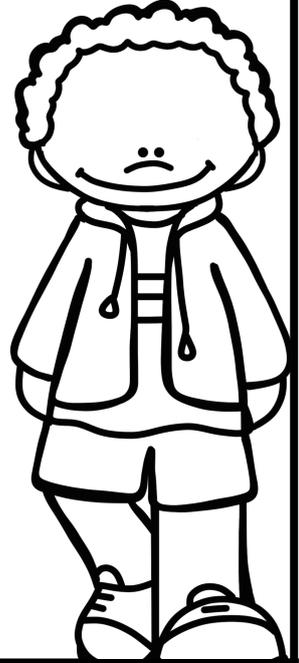
## EXTRA ACTIVITIES

1. Try a drawing task using Art for Kids Hub on YouTube.
2. Keep a short diary of what you are doing each day and how you are feeling.
3. Play some maths games online.
4. Help around your home. Offer to clean or help make dinner each day.
5. At the end of each day - tell someone 3 good things that happened that day!
6. Start a project!

# Monday Maths

Number of the Day: 637

1. Is it odd or even?
2. What is one number before it?
3. What is one number after it?
4. Jump back 100.
5. Jump forwards 100.
6. What is the value of the 3?
7. What is the biggest number you can make from the digits 3, 6 and 7.
8. Write a word problem involving addition using 637
9. Write out your 3 times tables and practice them.
10. (a)  $3 \times 3 =$  (b)  $5 \times 3 =$  (c)  $10 \times 3 =$  (d)  $12 \times 3 =$
11. What shape has 5 equal sides?



# Monday Literacy

Grammar : Nouns

*A noun is a word that names a person, place, thing or animal. Read the nouns below. Rewrite these sentences adding the correct noun in each space.*

*alarm*

*ball*

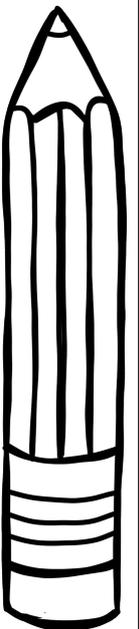
*wall*

*cat*

*candles*

*car*

1. I watched the \_\_\_\_\_ speed down the road and turn the corner.
2. Jamie painted a picture and hung it on the wall in his \_\_\_\_\_.
3. Ben was looking forward to blowing out the \_\_\_\_\_ on his birthday cake.
4. My \_\_\_\_\_ has a red collar.
5. At 7am, the \_\_\_\_\_ wakes me up.
6. The little boy cried when his \_\_\_\_\_ burst.



Remember to read for 15 minutes today!

# Tuesday Maths

Number of the Day: 650

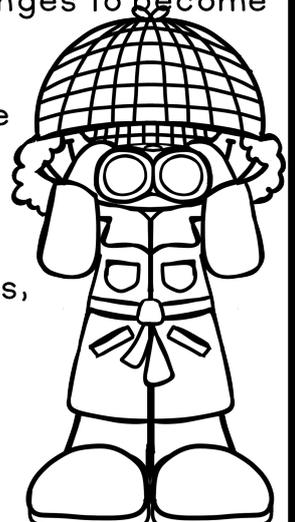
1. Is it odd or even?
2. What is 5 numbers before it?
3. What is 5 numbers after it?
4. Jump back 25.
5. Jump forwards 50.
6. Can you half this number?
7. 10, \_\_, 30, \_\_, \_\_, \_\_, 70, \_\_, \_\_, \_\_, 110, \_\_.
8. How many minutes in 3 hours?
9.  $5 + \_ = 10$       (b)  $14 + \_ = 20$       (c)  $13 + \_ = 17$
10. To bake a cake I need to weigh out 450g of flour, 200g of sugar and 50g of chocolate. When I put all of these ingredients on the weighing scales, what weight will it read?



# Tuesday Literacy

Letter Detective : Beginning with the letter C

1. a large pot that witches use at Halloween
2. a sweet baked food made from a mixture of flour, sugar, and other ingredients
3. a large animal of Africa and Asia that has a long neck and one or two large humps on its back
4. a document, chart, etc., that shows the days, weeks, and months of a year
5. a small creature that is like a worm with many legs and that changes to become a butterfly
6. a large building usually with high, thick walls that was built in the past to protect against attack
7. a small round fruit that is usually red or black
8. a device that is used for taking photographs or for making movies, television programs, etc.
9. the complete path that an electric current travels along

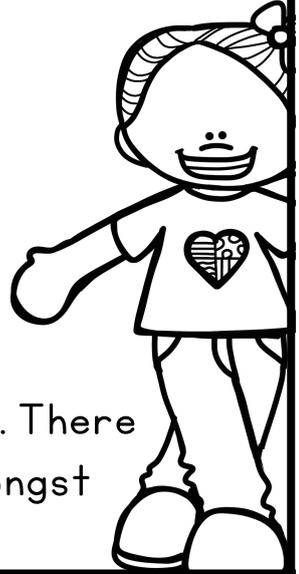




# Thursday Maths

Number of the Day: 699

1. Is it odd or even?
2. What is one number before it?
3. Jump back ten.
4. What is the value of the 6?
5. What is the biggest number you can make from the digits 6, 9 and 9.
6. 699, 700, \_\_\_\_\_, \_\_\_\_\_, 703, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 708.
7. (a)  $4 \times 6 =$  (b)  $5 \times 6 =$  (c)  $7 \times 6 =$  (d)  $11 \times 6 =$
8. How many days in 2 years?
9. List the months of the year in order.  
(January, February...)
10. Ms. Clarke was preparing for an art lesson with 3rd class. There were 30 markers in the box. She shared them equally amongst 6 tables. How many markers did each table get?



# Thursday Literacy

## Oral Language and Communication

It is important to keep in contact with your friends and relatives whilst you are learning from home. Today, write a letter to a grandparent, neighbour or family member.

Here are a few topics you could include!

Tell them  
what you have  
been up to this  
week.

Describe one  
thing you are  
enjoying at the  
moment.

Ask them how  
they are feeling  
at the moment

Remind them to  
write back or  
call or text you!

Ask them if you  
can do anything  
to help them

Tell them how  
your pets, siblings  
or friends are  
getting on!

Ask them what  
they are doing to  
pass the time  
each day!

Talk about the  
work you have  
done this week!



# Friday Maths

Number of the Day: 700

1. What is half of the number?
2. Add 10.
3. Subtract 15.
4. Jump back 20.
5. Jump forward 20.
6. 700, 706, 712, ----, ----, ----, ----.
7. Write a word problem where the answer is 700.
8. Write out your 9 times tables and practice them!
9. Put these numbers in order from smallest to biggest.  
703, 733, 738, 783, 718
10. Make your own number of the day template and ask someone in your family to solve it!

HAVE A GREAT WEEKEND!



# Friday Literacy Review

1. Read the nouns. Finish the sentences.

slide

towel

television

1. Jessica plays on the ----- in her garden every day.
2. We have to bring a ----- to the swimming pool.
3. Paul changed the channel on the -----.

2. Letter Detective : Beginning with the letter C

a shape that has straight sides and two circular ends

the inside surface at the top of a room

4. Reflect

- Write five sentences summing up what you enjoyed in your literacy work this week!

