WEEK TWO

WEEK TWO ACTIVITIES

This pack contains work that can be completed by students at home during this time. Teachers understand the stress that can be caused by completing school work at home and it is important to remember that it is at the discretion of the parents as to when / if it is done! Work is to be completed in copies, where possible, on sheets of paper or a notebook at home.

MATHS	LITERACY
One math task page per day: these are labelled Monday - Friday. Practice number facts and times tables.	Read for at least 15 minutes per day. One literacy task per day: these are labelled Monday - Friday. Monday: Grammar - Adjectives Tuesday: Letter Detective Wednesday: Narrative Writing Thursday: Oral Language Friday: Mixed Tasks

WEEK TWO ACTIVITIES

P.E	ART	S.E.S.E
Do at least 15 minutes activity every day. - Try a workout from Go Noodle or YouTube! - Play in the garden with your siblings - Dance !	Google the art of James Rizzo. Try to draw your own building masterpiece on some paper! Make sure you make the buildings colourful and bold!	PROJECT : Research an animal. Create a fact file! <u>Success Criteria:</u> • Clearly presented • Full of interesting information • Include drawings, pictures or images <u>Project Outline</u> 1. Animal Characteristics 2. What it eats 3. What it does 4. Interesting Facts

EXTRA ACTIVITIES

1. Try a drawing task using Art for Kids Hub on YouTube.
2. Keep a short diary of what you are doing each day and how you are feeling.
3. Play some maths games online.
4. Help around your home. Offer to clean or help make dinner each day.
5. At the end of each day - tell someone 3 good things that happened that day!

Monday Maths

Number of the Day: 468

1. Is it odd or even?
2. What is one number **before** it?
3. What is one number **after** it?
4. Jump back ten.
5. Jump forwards ten.
6. What is the value of the 6?
7. What is the biggest number you can make from the digits 8, 4 and 6.
8. Write a word problem using the number 468.
9. Write out and practice your 8 times tables.
10. Lauren has 309 sweets. She gave 26 of them to her friend Maria. Her sister then ate 3 of her sweets. How many sweets did she have left?

Monday Literacy

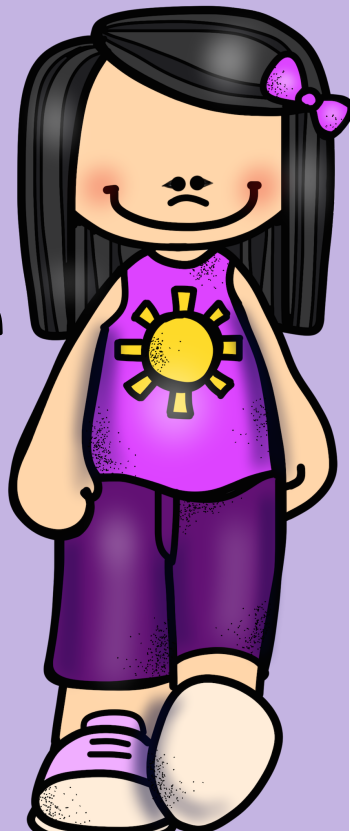
Grammar : Adjectives – describing words!

BIG	SMALL	GOOD
huge vast giant large gigantic	tiny petite slight little mini	amazing outstanding pleasant fantastic exceptional
BAD	**QUIET**	**LOUD**
awful rotten nasty lousy terrible	silent muted soft hushed mute	intense piercing deafening crashing boisterous
FAST	**SLOW**	**DIFFICULT**
speedy rapid brisk swift	moderate sluggish idle plodding	puzzling tough tricky challenging
EASY	**HAPPY**	**SAD**
clear simple straight- forward	cheerful ecstatic amused delighted	gloomy miserable upset down

1. Read through all the words in the grid. Put a circle around any words you find tricky to read and ask an adult to help if you can.
2. Choose two words that mean 'happy' and put them into a sentence.
3. Find a word that means 'small' and put it into a sentence
4. Construct one sentence using these three words:
   - little
   - silent
   - speedy
5. Find a word beginning with the letter 'u' that means 'sad'.
6. Find a word ending in 'c' that means 'happy'.
7. List four words that have the same meaning as 'little'.
8. What word that mean 'little' begins with the letter 'm'?
9. What does the word 'exceptional' mean?
10. Choose any six words and put them into six exceptional sentences!

Tuesday Maths

1. Is it odd or even? *Number of the Day: 516*
2. What is 5 numbers before it?
3. What is 5 numbers after it?
4. Jump back 15.
5. Jump forwards 20.
6. 3 x 3 =
7. 8, __, 24, __, __, __, 56, __, __, 80, 88, __.
8. How many minutes in 2 quarters of an hour?
9. Ms. Bateman had a box with 90 pencils. She shared them evenly and gave 3 to every student in her class. How many students are in her class?
10. Cian baked 12 buns for his neighbour. He gave one to his Dad to taste and tried one himself. How many did his neighbour get?



Tuesday Literacy

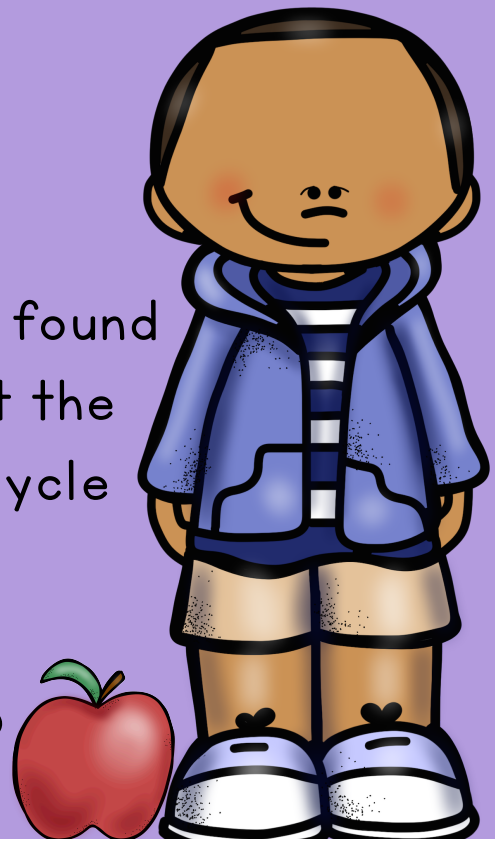
Letter Detective : Beginning with the letter B

1. an area covered with sand or small rocks that is next to an ocean or lake
2. an open container with a handle that is used especially to hold and carry water and other liquids
3. a long curved fruit with a thick peel that is yellow when it is ripe
4. a thin usually rubber bag that becomes larger when it is filled with air or gas
5. a business where people keep their money, borrow money, etc.
6. a person who to takes care of a child while the child's parents are away
7. a kind of insect that has a long thin body and brightly colored wings
8. an object that floats on water in a lake, bay, etc., to show areas that are dangerous for boats
9. a game in which two teams of five players bounce a ball
10. a small animal that has thick, brown fur and a wide, flat tail

Wednesday Maths

Number of the Day: 540

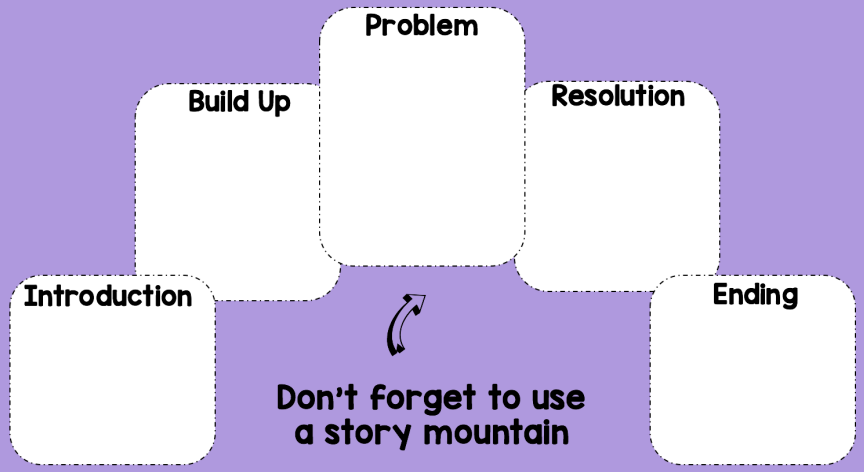
1. Is it odd or even?
2. What is half of this number?
3. What is 8 numbers after it?
4. Jump back ten.
5. Jump forwards sixty.
6. 4 + 4 + 4 + 4 + 4 + 4 = __.
7. a) 4 x 4 = (b) 5 x 4 = (c) 7 x 4 = (d) 11 x 4 =
8. What is the difference between 800 and 140.
9. 3rd class surveyed the entire school of 400 students. They found that 200 got the bus to school and half the people that got the bus walked. If the rest of the students cycled, how many cycle to school?
10. A bag of 6 apples costs €3.
    (a) How many apples for €9? (b) How many apples for €12?



Writing Wednesday

Fictional Narrative

Write a short story about a famous artist who travelled the world but found himself in a sticky situation when...



Thursday Maths

Number of the Day: 600

1. Is it odd or even?
2. What is one number before it?
3. Jump back ten.
4. Can you quarter this number?
5. Write a word problem using subtraction (take away) where the answer is 600.
6. 600, 608, ___, ___, 632 , ___, ___, ___, ___.
7. How many edges do each of these shapes have?

8. The mid day movie starts at 3 o'clock. It's on for 2 and a half hours. What time does it finish at?
9. How many days in 5 weeks?
10. Name a 3 sided shape, four sided shape and a six sided shape.

Thursday Literacy

Oral Language and Communication

It is important to keep in contact with your friends and relatives whilst you are learning from home. Today, write a letter to a grandparent, neighbour or family member.

Here are a few topics to you could include!

Tell them what you have been up to this week.

Describe one thing you are enjoying at the moment.

Ask them how they are feeling at the moment

Remind them to write back or call or text you!

Ask them if you can do anything to help them

Tell them how your pets, siblings or friends are getting on!

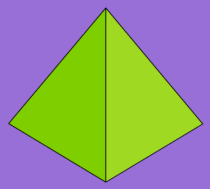
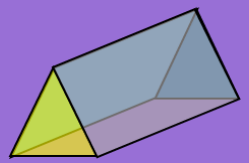
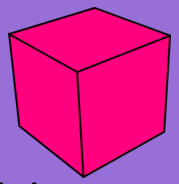
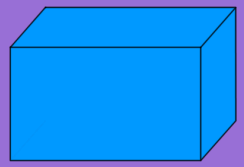
Ask them what they are doing to pass the time each day!

Talk about the work you have done this week!

END OF THE WEEK REVISION

Number of the Day: 617

1. Is it odd or even?
2. Round to the nearest 10.
3. Round to the nearest 100.
4. Jump back 10.
5. Jump forward 20.
6. 617, 619, 621, ___, ___, ___, ___.
7. Write a word problem where the answer is 617.
8. Name the following shapes:

9. Write out your three times tables and practice them!
10. Make your own number of the day template and ask someone in your family to solve it!

HAVE A GREAT WEEKEND!

FRIDAY LITERACY REVIEW

1. *Write down two adjectives that mean the same as the words:*

BIG *SMALL* *EASY* *QUICK*

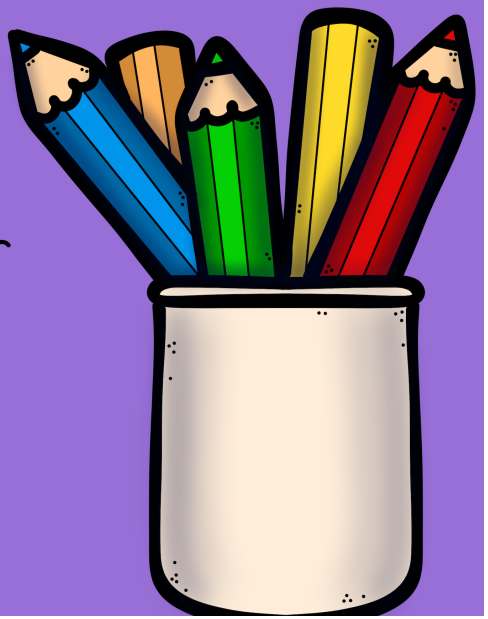
2. *Letter Detective : Beginning with the letter B*

(a) the lowest part, point, or level of something

(b) a place where bread, cakes, cookies, and other baked foods are made or sold

3. *Reflect*

- Write five sentences summing up what you enjoyed in your literacy work this week!



Remember to read for 15 minutes today!